Focus Area: Student Success

Leaders: Amy Comparon, Executive Director of the Academic Resource Center

Implementation Year: 2019 ---- 2020

Goal 2: Develop a more intrusive approach to academic recovery, especially for lower division students in academic difficulty.	

Objective 1:	Implement the Lower Division Academic Recovery Program introducing new initiatives.
Action Items	Freshmen placed on academic probation are required to participate in the Pathways to Academic Recovery course SSC-0099. Students are enrolled in the course upon submission of Fall 2019 probation list. New Student Program advisor register students for course and notify students of their schedule change. Students are required to attend and will receive a pass/fail grade. NSP Peer Mentors assist SSC-0099 instructor and monitors student progress through GSU STAR. Peer Mentors meet with students weekly. Sophomores placed on academic probation are asked to complete the Academic Recovery Program by attending four student success workshops. Students who complete the program receive notification in GSU STAR. Sophomore students placed first time on Academic Probation Extended, are required to meet with the Academic Resource Graduate Assistant to review and sign the Learning Contract outlined in Policy 14.
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	Measurement of students' progress will be monitored through multiple efforts: 1. Pathways to Academic Recovery attendance and completion 2. Student Success Workshop Checklist completion 3. Pathways to Academic Recovery Exit Survey (SurveyMonkey) 4. Monitor progress/concerns through GSU STAR 5. Midterm Grades 6. Early Alert Progress Surveys (Attendance Tracking and Student Progress)
Responsible Person and/or Unit (Data collection, analysis reporting)	Student Success Team (Lead: Executive Director of Academic Resource Center)
Milestones (Identify Timelines)	Initiatives to be implemented and monitored starting Fall 2019.
Desired Outcomes and Achievements (Identify results expected)	Desired outcome is to increase student persistence by having students start in good standing compared to previous academic year. In addition, increase student persistence by having Fall 2019 probation students increase GPA and/or be removed from probation by the end of Spring 2020.

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Achieved Outcomes and Results	
Analysis of Results (Where outcomes met? Exceeded? Progress towards goal. Implications for AY20 Objectives.)	

Objective 2:	Develop and implement early alert strategies to flag at-risk lower division students.
Action Items	Early alert strategies will include: 1. Early Alert Progress Surveys during Weeks: 2 and 6 to monitor student progress. All General Education courses including Junior Seminar courses faculty will receive Early Alerts Progress Surveys through GSU STAR to monitor student progress. 2. Midterm grades: Registrar will send freshmen and sophomore cohort faculty emails encouraging faculty to submit midterm grades. Students who are performing above "C" level work will receive a midterm achievement letter. Student performing below "C" average work will receive a midterm warning letter and be provided additional resources. 3. Save My Semester workshops: Students who receive a midterm grade are encouraged to attend the Save My Semester workshop to support students and help them redeem the remaining semester to avoid academic probation. Save My Semester will be incorporated in the Pathways to Academic Recovery courses.
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	Student performance will be measured every few weeks starting with utilization of GSU STAR, closing of GSU STAR flags, submission of midterm grades, and end of semester academic standing status.
Responsible Person and/or Unit (Data	Student Success Team (Lead: Executive Director of Academic Resource Center)

collection, analysis reporting)	
Milestones (Identify Timelines)	Early intervention strategies will begin Fall 2019 and will continue each semester.
Desired Outcomes and Achievements (Identify results expected)	The desired outcome is to decrease the number of lower division students placed on academic probation each semester.
Achieved Outcomes and Results	
Analysis of Results (Where outcomes met? Exceeded? Progress towards goal. Implications for AY20 Objectives.)	

Objective 3:	Develop and implement academic support interventions to assist under-prepared GSU students.
Action Items	Expand on student success workshops and online support/resources related to GSU STAR. The ARC implement the GSU STAR GA position to assist with the GSU STAR tracking system, facilitate GSU STAR student open labs, and assist with student outreach. The ARC will work with centralized advising and centralized peer mentoring (CJY) to implement policy and procedures to intervene with underprepared students early utilizing GSU STAR.
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	Measure student outreach through GSU STAR tracking system and clearing of flags.

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Responsible Person and/or Unit (Data collection, analysis reporting)	Executive Director of Academic Resource Center
Milestones (Identify Timelines)	For Fall 2019, the Academic Resource Center will create additional flags for intervention, connect with centralized advising on GSU STAR interventions, and utilize the GSU STAR GA position to assist with early Alert efforts.
Desired Outcomes and Achievements (Identify results expected)	Desired outcome is to increase Academic Resource Center's services and GSU STAR utilization.
Achieved Outcomes and Results	
Analysis of Results (Where outcomes met? Exceeded? Progress towards goal. Implications for AY20 Objectives.)	

Objective 4:	Extend support services and programs offered such as walk-in services, SI, additional student success workshops, and tutoring embedded in courses and/or academic support programs.
Action Items	In Fall 2019, the Academic Resource Center will expand services to address students' needs. 1. Writing assistance will be available in the Writing Center and Library to address all students' writing needs and be involved in Library Jam. Students will have the option to can submit papers through Growl and receive feedback within 24-48 hours from time of submission. 2. Additional Math Supplemental Instruction will be added to courses, if warranted. The GSU STAR Graduate Assistant will offer GSU STAR training/open labs to students, assist with success plans, and

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	make referrals to ARC services for students struggling with Writing, Math, Science, and Business flagged from midterm alerts.
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	Services will be measured by student utilization of ARC, workshop attendance, GSU STAR utilization, and workshop survey results.
Responsible Person and/or Unit (Data collection, analysis reporting)	Academic Resource Center-Lead: Executive Director of Academic Resource Center
Milestones (Identify Timelines)	Continuation of tutoring services for Writing, Math, Science, and Business will start Fall 2019.
Desired Outcomes and Achievements (Identify results expected)	Desired outcome is an increase in services provided by the Academic Resource Center and its utilization to increase student persistence.
Achieved Outcomes and Results	
Analysis of Results (Where outcomes met? Exceeded? Progress towards goal. Implications for AY20 Objectives.)	

Objective 5:	Implement and continue with strategic academic support programs for Smart Start students placed on academic warning, students placed on Academic Probation Extended, and all GSU students readmitted after academic suspension.

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Action Items	In AY 19-20, the Academic Resource Center will create and implement, GSU STAR "Success Plans" for students on academic probation extended (learning contracts).
	Learning Contract
	ARC will create success plans.
	Mastering College (ACHIEVE Program)
	The ARC will work Mastering College instructors to support at-risk students and monitor student through GSU STAR. Mastering College students will be paired with a NSP Peer Mentor to help students transition their first year at GSU.
	Back on Track Program
	Academic support for upper division and graduate students who are readmitted after academic suspension. Students will meet weekly with the Academic Resource Center Graduate Assistant to discuss weekly topics, set weekly goals, and journal writing. Weekly topics will focus on personal and academic strategies, utilizing campus resources, and monitoring progress. This program is designed in a classroom setting. Students will have the option to meet one-on-one weekly with the ARC Graduate Assistant. Distant learners will have the option to complete the Back on track program online.
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	Learning Contract
	Progress will be measured by completion of academic study plan and final grades.
	Mastering College (ACHIEVE Program)
	Student performance will be measured through each stage of the early alert process with GSU STAR utilization, midterm grades, and weekly tutoring and measure outcome with final grades.
	Back on Track Program
	Student progress will be evaluated by participant program completion and persistence.

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Responsible Person and/or Unit (Data collection, analysis reporting)	Academic Resource Center and Student Success Team-Lead: Executive Director of Academic Resource and Academic Resource Center Graduate Assistant.
Milestones (Identify Timelines)	The Learning Contract will continue in Fall 2019 for first probation extended students along with the Mastering College (ACHIEVE Program). The Back on Track Program will continue as well.
Desired Outcomes and Achievements (Identify results expected)	The desired achievement for all three programs is to have students persist and not continue on academic probation and improve GPA.
Achieved Outcomes and Results	
Analysis of Results (Where outcomes met? Exceeded? Progress towards goal. Implications for AY20 Objectives.)	